

## Arts and Sciences Distance Education Online Course Component Technical Review Checklist

**Course: Italian 1101**

**Instructor: TBA**

**Summary: Hybrid Course**

### COURSE TECHNOLOGY

Standard	Yes	Yes with Revisions	No	Feedback/Recommendations
1. The tools and media support the course learning objectives.	<b>X</b>			The tools and activities you have integrated into the course—videos, readings, daily assignments/homework and oral exams are more than sufficient for the overall course objectives outlined in the syllabus. Tools Used: ConnectPlus, Temini (writing assignments in ConnectPlus)
2. Course tools and media support student engagement and guide the student to become an active learner.	<b>X</b>			The weekly reading and writing assignments along with video activities focused on comprehension provide a diverse set of assessments that make it easy for the students to interact with the course.
3. Navigation throughout the online components of the course is logical, consistent, and efficient.	<b>X</b>			This is a hybrid course utilizing the ConnectPlus web portal as a companion to one of the textbooks required for this course. Since the ConnectPlus portal cannot be accessed without a paid subscription it is assumed that the navigation of the online components of this course follow the textbook.
4. Students can readily access the technologies required in the course.	<b>X</b>			All technology platforms being used for this course are accessible to students. The course technology section of the syllabus provides the students with the needed information for technical support for the ConnectPlus web portal.
5. The course technologies are current.	<b>X</b>			The tools being utilized for access to course content for this course are current.
6. Funding and support for the course technologies are sustainable for future sections of the course.	<b>X</b>			Any additional funding required to support this course should be planned for as a part of the departmental budget planning process.

7. The course technologies, tools and media will be evaluated and updated as underlying technologies, platforms and approaches change.	<b>X</b>			Recommend that the students for the course be surveyed on the technology and platforms used and that the technology be modified appropriately based on student feedback.
8. The course instructions articulate or link to a clear description of the technical support offered and how to access it.	<b>X</b>			An overview and instructions for students to access ConnectPlus technical support is included in the syllabus.  <a href="http://www.mhhe.com/support">www.mhhe.com/support</a>
9. Course instructions articulate or link to the institution's accessibility policies and services.	<b>X</b>			The below link should be included in the syllabus. This text should be in 18pt Bold font for the accessibility statement. <a href="http://ada.osu.edu/resources/Links.htm">http://ada.osu.edu/resources/Links.htm</a>
10. Course instructions articulate or link to an explanation of how the institution's academic support services and resources can help students succeed in the course and how students can access the services.	<b>X</b>			The faculty member should add to the syllabus an overview and contact information for the student academic services offered on the OSU main campus. <a href="http://artsandsciences.osu.edu/current-students/university-resources">http://artsandsciences.osu.edu/current-students/university-resources</a>
11. Course instructions articulate or link to an explanation of how the institution's student support services can help students succeed and how students can access these services.	<b>X</b>			The faculty member should add to the syllabus an overview and contact information for student services offered on the OSU main campus. <a href="http://ssc.osu.edu">http://ssc.osu.edu</a>

### Reviewer Information

- Date Reviewed: Mike Kaylor
- Reviewed By: 11/21/2014